

“Unwrapping” the Power Standards

Grade Level or Course	Second Grade Math	
Unit Number and Title:	Unit 1 - Understand Place Value (Hundreds, Tens, and Ones)	
Length of Unit:	25 days	
Number of Strand, Domain, Standard, or Sub-Standard	Power Performance Standards for Mastery	
2. NBT.4 Numbers and Operations in Base Ten <i>Understand Place Value</i>	Compare <u>two three-digit numbers</u> based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of <u>comparisons</u> .	
Critical Areas of Focus	Extending understanding of base-ten notation	
“Unwrapped” Concepts and Skills to be Mastered.		
Skill (Revised Bloom’s Taxonomy)	Concept	I Can Statements
Compare (Understand-2)	<ul style="list-style-type: none">Two three-digit numbers	<ul style="list-style-type: none">I can read a three digit number.I can identify the place that each digit holds.I can read two numbers and decide which is larger or smaller.
Use (Apply-3)	<ul style="list-style-type: none">Symbols<ul style="list-style-type: none">$>$, $<$, $=$ to record comparisons	<ul style="list-style-type: none">I can tell what the symbols mean.I can use the $<$ or $>$ when telling which number is larger or smaller.I can use the $=$ sign to show that the two numbers have the same value.